STUDENTS OF THE WEEK

The first Student of the Week for Week 5 is Ann Huynh from Kindergarten Green. Ann’s award is for always putting in 100% effort in her writing and reading. Keep up the fantastic work Ann!

The second Student of the Week for Week 5 is Dina Yari from 4S. Dina’s award is for always listening and participating during class discussions. Keep up the good work Dina!

The first Student of the Week for Week 6 is Dana Fikrat from 1H. Dana’s award is for settling in amazingly at Fairvale PS. Dana always tries her best. Keep up the good work Dana!

The second Student of the Week for Week 6 is Joshua Gorman from 5/6P. Joshua’s award is for working hard to improve his skills in English and Mathematics. Well done Joshua!
Principal’s Message

CLASSROOM VISITS WITH MR PITT
Over the last fortnight I visited 2D and 3M. Check out my report in this edition of the newsletter.

FAIR RULES
At Fairvale PS, we are FAIR! I think it is important to remind our Fairvale community of our FAIR rules.

F – We are Friendly
A – We are Always safe
I – We are Into learning
R – We are Responsible

We are always FAIR!

REMEMBRANCE DAY
In Australia 11 November is Remembrance Day. On this day we remember the sacrifices the men and women have made for our country over many years and acknowledge the people who continue to fulfil this role in today’s world. This year Ms Brady and school captains, Kalvin Epati and Jasmina Bawa represented our school by attending the Remembrance Day Service at Smithfield RSL on Wednesday 11 November and Miss Elks, with school prefects, Bryton Yau and Britney Tek, attended the service at Fairfield RSL.

I wish to publicly thank Miss Brady, Miss Elks and our school leaders for attending the services on Wednesday – this proud tradition of Fairvale Public School will continue to stand tall.

SCHOOL SURVEYS
Thank you to the families who have completed the parent surveys. The leadership team is currently analysing surveys from our Fairvale community – staff, students and parents. These results will help us to determine the school’s 3 strategic directions for 2016 and beyond.

(continues on next page)
LANSDOWNE ZONE PSSA – Season 3

Boys AFL
Fairvale PS 41 v Lansvale PS 15
Most Valued Player: Christian Bechara 4S

Girls AFL
Fairvale PS 24 v Lansvale PS 8
Most Valued Player: Haley Lal 4T

Boys T-Ball
Fairvale PS 8 v Lansvale PS 9
Most Valued Player: Thomas Koro 3M

Girls T-Ball
Fairvale PS 9 v Lansvale PS 12
Most Valued Player: Oriana Epati 5B

Boys Softball
Fairvale PS 0 v Lansvale PS 15
Most Valued Player: Danosh Ravindra 5B

Girls Softball
Fairvale PS 6 v Lansvale PS 7
Most Valued Player: Bianca Kakoz 5B

Round 5
All PSSA was cancelled last week, due to wet weather

PRINCIPAL’S MESSAGE (continued)

MULTICULTURAL DAY
Our Multicultural Day is Thursday November 26. I am encouraging all students to attend an interactive African Drumming Show. The cost of the show is $5.

FUN DAY IS COMING!!!!
Our School FUN DAY is getting closer by the minute! Remember - students who want pizza and a drink must return their note and money to their class teacher.
$3 = 1 slice and drink OR $5 = 2 slices and drink

YEAR 6 FAREWELL
It is that time of year again when we get closer to farewelling our Year 6 students. The Year 6 Farewell is Monday 14th December from 6.00-9.00pm at St Johns Park Bowling Club. Students need to return their note and $35 to their class teacher.

ATTENDANCE CHATTER
GETTING TO SCHOOL TIME
With the end of the year fast approaching it is essential that we continue regular routine each morning and arriving at school on time is an important part of your child’s morning routine. It is important to be at school on time because:
* It sets up good habits for the future.
* It provides social benefits - good play time and discussion among friends in the playground.
* The school day usually begins with the teacher giving out information to students e.g any changes to school routines, coming events, etc.

Have a great fortnight,

Anthony Pitt
Relieving Principal
DEBATING
The Parks Area Debating Competition has come to an end for the year. We are so proud of the six students (pictured below) involved for giving up their time at school and at home to refine their debates, learn new skills and for their persistence. We envisage Fairvale being a dominant force in debating next year.

Studens from Fairvale Public School with Debating Coaches

VISUAL ARTS DAY AT FAIRVALE HIGH SCHOOL
On Thursday 8th October 2015 some children from Year 2 to Year 6 went to Fairvale High School with Miss Diep and Miss Michael to participate in a Visual Arts program for the day.

A primary student paired up with a Year 9 student to create an awesome painting. We also got to develop some photos in the school’s photographic ‘Dark room’. Everyone felt excited and happy about discovering new art techniques. We all had a great day.

By Adriana Tobar 3M and Sarah Catania 5B

LIBRARY BOOKS

Does your child have any school Library books at home? We would like them returned to school as soon as possible, before the end of year, please. Mrs Fedele and Mrs Soumboulidis are doing a stocktake of all the library resources and books are a major part of that. Thank you for your co-operation in this matter.

Mrs Fedele and Mrs Soumboulidis
FAIRVALE NEWS

11th November, 2015

Term 4 Week 6

CLO Messages

Dear Parents & Carers,

Thank you to everyone who participated in our Parents’ Luncheon and Legal Workshop.

P&C Meeting

Please join us at our forthcoming P&C meeting, which will be taking place on Thursday 19th November in the staffroom from 9:00am to 9:45am.

Discussion Topics include:

- School updates (Principal’s Report)
- Parent & carer information exchange

Organic Gardening

In response to wellbeing, preventative health problems and in particular the human impact upon the environment, we will be running an informative Organic Gardening workshop next Thursday. Please join us in the school hall from 9:10am to 10:40am and let us be the change to preserve the natural environment for future generations.

Term 4 Community Engagement Program

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<th>Date</th>
<th>Time</th>
<th>Activity</th>
<th>Facilitator</th>
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<tbody>
<tr>
<td>6</td>
<td>Thursday 12 Nov</td>
<td>9:10 am to 10:40 am</td>
<td>Organic Gardening</td>
<td>NSW Health Promotion</td>
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<tr>
<td>7</td>
<td>Thursday 19 Nov</td>
<td>9:00 am to 9:45 am</td>
<td>P&amp;C Meeting</td>
<td>CLOs</td>
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<td>9:45 am to 10:45 am</td>
<td>Parents’ Cafe</td>
<td>CLOs</td>
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<td>8</td>
<td>Thursday 26 Nov</td>
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<td><strong>Our School’s Multicultural Day Celebration</strong></td>
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<td>9</td>
<td>Thursday 3 Dec</td>
<td>9:15 am to 2:45 pm</td>
<td>Parents’ Excursion – Chinese Garden of Friendship</td>
<td>CLOs</td>
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<tr>
<td>10</td>
<td>Thursday 10 Dec</td>
<td>9:00 am to 9:45 am</td>
<td>P&amp;C Meeting</td>
<td>CLOs</td>
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End of Year Assembly

| 11| Thursday 17 Dec | 9:10 am to 10:40 pm | Christmas Breakfast | Parents & Carers |

Bashar Hanna & Maria Ha

Community Liaison Officers

REMINDER!

The Selective High School application website closes on Monday, 16th November, 2015.

There will be NO late application accepted.

Educational Speech Pathology & Therapy Services Pty.Ltd.

Occupational Therapy

Pegs and sponges

Aim: Clothes pegs could be used in activities to develop a child’s pincer grasp, finger strength and in-hand manipulation skills.

Activity: The students are to use the pegs (normal or small pegs) to pick up as many bits of sponge as they can in a given period of time and then build a sponge tower. When using the pegs ask your child to use their “pinching fingers” (pointing finger and thumb).

What to look for: Can your child bring the peg into their pinching fingers? Does your child have enough finger strength to pinch the peg open? Can your child pick up the sponge?

Speech Language Pathology

Following instructions at home

Aim: Children need to understand and follow instructions so they can participate in class.

This activity practices following 2-3 step instructions.

Activity: Start by telling your child instructions in the order you want them performed e.g., “First touch your shoulders, and then point to something small.”

Encourage your child to plan and say aloud the sequence of steps by asking, “What is step one? What do we do first? What is step two? What do we do second?” Take turns, and get your child to ask you to follow instructions! Once your child can complete instructions in a sequential order, start giving instructions in different orders e.g., “Before you touch your toes, hop to the tree.”

Keep talking about your actions in different orders throughout the week e.g., “After I go inside, I’m going to have a drink of water.”

What to look for: Can your child complete instructions in the correct order? Does your child understand a range of specific words that change the instruction e.g., point to the tallest tree; find the toy under the cubby house? Is your child able to use words like before, after, first, second, then, next, and last to talk about their actions?
3M
This week I visited 3M during reading groups. Activities included individual reading activities, responding to texts, fluency and interactive activities. The children worked in small groups to complete the various activities. I assisted the group who needed to read 3 texts and respond to them. It was funny when we worked out what barbie-queue really meant. After reading the 3 texts we needed to talk about which one was our favourite and why. Who Cares? 3M does!

2D
This week I visited 2D during collaborating (research) time. Students worked in small groups to complete a KWHL chart based on a topic. Some of the topics include dinosaurs, the heart, T-Rex and the eye. Groups had to write what they know, what they want to know, how they can learn more and what they have learned – a KWHL chart. Each group used a device to select key words that was saved onto popplet. 2D were great at collaborating and communicating!